### Training Module for CRPs in the Formation of MKS

# **Training Objectives:**

- To impart knowledge to all CRPs about the need for and significance of the sangathan
- To educate CRPs about the objectives of the sangathan
- To familiarize CRPs with the methods of forming the sangathan so that they can facilitate the construction of the sangathan at the village level according to the project's requirements.
- To inform CRPs about the selection of lead farmers and their roles, enabling them to facilitate the future development of sangathan members and lead farmers.

### **Expected Outcomes**

- To sensitize all CRPs about the necessity and importance of the sangathan, enabling them to work with enthusiasm.
- To construct the sangathan with women farmers by making them aware of the sangathan's objectives while being empathetic.
- To impart an understanding of the methods for creating the sangathan so that they can competently facilitate the formation of the sangathan at the village level according to the project's requirements.
- To enlighten CRPs about the selection of lead farmers and their roles, thereby enabling them to facilitate the future development of sangathan members and lead farmers.

## **Training Material Requirements**

- 1. Provision for seating, carpets or mats, and drinking water at the training venue.
- 2. Pen and notepad for each participant.
- 3. Arrangement for fans and breakfast at the training venue.
- 4. Balloons and pins.

#### Session 1

Registration

## **Objective**

To ensure the presence of all participants

#### **Duration**

15 minutes

## **Materials**

Registration forms, pens, stamps, notepads, etc.

## **Expected Outcome**

Through this process, it will be known how many CRPs participated in the training and benefited from it.

#### **Procedure**

A registration form will be provided with headings for all the necessary information related to participants.

### Session 2

Introduction

## Objective

To introduce all participants to each other and the trainer so they can actively engage in the training.

### **Duration**

30 minutes

#### **Materials**

Index cards, sketch pens, etc.

### **Procedure**

In this process, each participant will be given an index card with headings such as their name, village name, MKS name, and the total number of members. The facilitator will encourage them to fill out their cards and introduce themselves to their neighbors.

#### Session 3

Games

## **Duration**

90 minutes

# Objective

- To integrate all participants into the training, creating a harmonious atmosphere.
- To make CRPs aware of why the sangathan is needed.
- To acquaint participants with the role of the lead farmer and how to better utilize resources around them.

### **Materials**

Balloons and pins

## Procedure for playing game

Session - 4

**Duration:** 60 minutes

**Objective:** 

To sensitize all participants about the importance of sangathan for the community.

## **Expected Outcome:**

All participants will understand the need to form sangathan and will collaboratively build sangathan with full dedication while explaining its significance to the community.

### Method:

First, we will start by asking the CRP (Community Resource Person) how we will teach new farming techniques. We will expect various responses. After that, we will explain how organized efforts can deliver information within a fixed timeframe, and when people provide their feedback, it can lead to a comprehensive understanding.

Now, we need to explain why sangathan is essential for the community. Why should we establish a community sangathan where participants will have diverse opinions? We need to make them understand the benefits of an organization, and tell them that not everyone is aware of government schemes, who is eligible, and what documents are required. When people react to this, we need to question again: "Not everyone knows." Now, if some know, they can sit down with others and share information. Similarly, why agricultural production is decreasing? When various reactions come about high costs, we should ask why nothing is being done differently. We will explain that significant changes require collective action, where people gather together to find solutions to issues through voluntary efforts, and by gathering new information, they develop together in the direction of progress. This is what we call sangathan

## Session - 5

## **Duration:**

### **Objective:**

- 1. To sensitize CRPs about the objectives of creating a MKS
- 2. To enable the community to understand the objectives of a Kisan's Sangathan

### Method:

We will ask questions from CRP related to the project's objectives. As outlined by CRP, we will start with how to achieve higher production at lower costs and save water, and we can expect various answers. When responses are received, we will ask them about connecting people with government schemes,

and once we have answers, we will question why we are creating a MKS. The objectives of the community and the project should align. We will discuss three objectives of women's kisan sangathans:

- Teaching the latest farming techniques demonstrated by the project, where costs are minimized, and production is maximized, to inspire other members to adopt it.
- Enrolling in government schemes based on eligibility criteria to benefit the sangathan and their families.
- Fostering cooperation at the family and societal levels to maintain bonds and help each other.

## Objective

- 1. To acquaint all trainees with the process of forming a women farmers' sangathan
- 2. To ensure that all Community Resource Persons (CRPs) are adequately trained to establish mahila kisan sangathan

# **Expected Outcomes**

- 1. Based on the project's requirements, CRPs will be capable of forming mahila kisan sangathan
- 2. Under the guidance of CRPs, these sangathans will progress, identifying issues as per their needs, collaborating, and benefiting from government schemes. They will achieve self-sufficiency in new agricultural techniques, make efficient use of available resources, and increase their production while conserving water resources to enhance their quality of life.

#### **Procedure**

We will start by questioning all CRPs to inquire about their knowledge of how to create a women farmers' sangathan after extracting some initial responses, we will guide them through a video that demonstrates the process of sangathan formation.

## **Video – Sangathan Formation**

• Following the video, we will attempt to reinforce understanding by asking questions and revisiting the procedure.

#### Phase 1:

To establish village-level sangathans, CRPs should proactively engage in extensive discussions
with each family about the sangathan's objectives and strive to bring clarity to all family
members. During this process, they should seek agreement from all family members to attend a
future meeting where the video will be disseminated. Even during video dissemination, there
should be discussions about the sangathan's objectives.

### Phase 2:

• Select one Gram Panchayat (where community participation in their work is generally feasible) from each coordinator's area. Continuously engage women and others in video dissemination

and conduct home visits and other methods to discuss, bringing them together for a meeting. At this meeting, senior associates at the block level will facilitate discussions. This discussion should focus on people's socio-economic status and the reasons behind it. After full-fledged discussions, present the sangathanas a solution, and gain everyone's agreement. When everyone is ready to form the organization, instruct them to identify three women who:

- ✓ Have basic literacy skills
- ✓ Are effective communicators
- ✓ Have an image acceptable to all members

Next, explain their responsibilities. These three women will lead the village organization, and their responsibilities will be as follows:

- The literate woman will handle the registration and decisions of the women's sangathan
- The second woman will communicate the sangathan's message to the local government, people, and other sangathans.
- The third woman will represent the sangathan in various places and establish connections with external individuals, sangathans, and government departments.
- Finally, wish all members good luck with the sangathan's future and decide the date for the next meeting.

#### Phase 3:

All CRPs in that cluster will attentively observe, listen, and comprehend this entire process from start to finish. After the meeting, all CRPs will gather to discuss the process in detail, ask questions, and clarify their doubts. In other Gram Panchayats within that cluster, FCs will facilitate the process, and all CRPs will be presented, monitoring the process. After these meetings, they will come together again to review and ensure comprehension. BCs must be present during the sangathan's meeting.

On the day of the sangathan meeting, a register will be created to document the entire process of the meeting, along with the signatures of those members who agree to join the sangathan. The responsibility of writing in the register can be given to all women who can read and write, or CRPs can keep it with them.

Every participating member should decide to share the meeting's discussion and decisions with all the family members during home visits. CRPs will verify this during home visits. If a member has shared the information, they will convey it to their family.

## Things that should not be done:

- They will not force any woman to participate in her family or in the sangathan meetings.
- They will not make promises or create expectations that they cannot fulfill, eroding their self-confidence or causing unrealistic hopes.
- They will not arbitrarily select the location and time according to their convenience.
- They will not say anything that makes them appear ignorant or incapable.

• They should not exhibit any distinctiveness or arrogance through their manner of arrival, speech, or gestures at the meeting place.

# Things to be done:

- They will begin with a greeting, introduce themselves personally.
- Share the success story of the sangathan.
- Introduce the present members.
- The meeting will only be concluded once it is entirely over.

## Minutes of the Meeting

Today, on....., the meeting of the Aasha Mahila Kisan' Sangathan was held at Chandani Didi's house at 11:00 am. The following members were present:

S.No	Member/Participant Name	Husband's Name	Designation	Signature

# Agenda of the Meeting:

- 1. Review of decisions made in the previous meeting.
- 2. Discussion regarding the current crops being cultivated.
- 3. Government- operated schemes and eligibility
- 4. Family health and vaccination for all members

#### **Meeting Discussion:**

In the previous meeting, a request letter was submitted to the government through Sita for the provision of canal irrigation. Laxmi Didi informed everyone that the proposal has been sent to Rajeev Bhaiya with the assistance of CRP. Didi, and it has been deposited with the government department.

Rani Didi explained that at present, wheat cultivation is planned, and CRP Didi suggested that planting wheat using zero tillage by hiring Kijiro Tillage results in better yields and lower costs. Seema, Reena, and Aarti Didi volunteered to manage this.

It was discussed that onion seeds can be obtained from the government's horticulture department, and Seema and Radha Didi volunteered to handle this aspect. Regarding eligibility, Seema and Radha Didi mentioned the criteria.

All members confirmed that all necessary vaccinations for children and nutritious food for mothers have been received through the efforts of Anganwadi workers and ASHA workers.

## **Key Decisions:**

1. Seema and Radha Didi will complete the formalities for obtaining onion seeds from the government's horticulture department within two days.

- 2. All members will begin signing their names during meetings.
- 3. On the 2nd of the month, all didi will watch a video on wheat planting with zero tillage at Radha Didi's house.

In this way, while making an effort to explain to everyone to create understanding.

Session 8	
Open Session	
Duration:	
15 minutes	
Procedure:	

During this, the participants will be asked to pose questions. Any aspects not understood during the training can be inquired about, and their questions will be addressed.