

Community Immersion Process (CIP)

The guidance for the work conducted prior to entering the community as a Community Resource Person (CRP) is aimed at preparing this work guidance primarily focused on CRP's deployment, organization, clarity, communication, interaction with individuals and groups, and gathering essential information about perspectives and skills. The goal of this exercise is not to assess or verify the information gathered by the CRP.

Comprehensive Guidance for the Work Conducted by CRP:

Day 1:

- Visit at least 10 households from various parts of the village.
- Collect information about their livelihood resources, farming, social status, economic status, health, and education.
- Gather information on the village's water resources, well numbers, open wells, ponds, natural water sources, rivers, etc.

Day 2:

- Organize two group meetings with at least 10 to 12 participants in total, giving priority to women.
- Discuss common topics such as health, government schemes, rising costs, dowry practices, child labor, etc.
- Note the members' feedback.

Day 3:

- Meet with frontline workers of government and non-government agencies such as Anganwadi workers, ASHA workers, Jal Sahelis, CRPs, or other organization workers.
- Learn about their roles, challenges they face, and collect any data or information related to their programs.

Day 4:

- Identify and gather information about all the shops in the village.
- Collect details about the products they sell, the number of customers they have, and their total sales.
- Visit at least one shop selling agricultural products like seeds, fertilizers, agricultural chemicals, etc., and gather information about what they sell, their inventory, the customers they serve, their cash and credit transactions, and any other noteworthy features.

Day 5:

Farmers related Information:

- Visit at least 10 farmers house and gather information on their field and collect the information on crop they grow, production, surplus production, prices, profit & loss, marketing and where they buy farming products.
- Discuss with farmer on Availability, hiring & purchase of Tractor, Seed drill, Super seeder, Irrigation pipes & other agriculture equipment's. Whether they have their own irrigation system or spend a lot of time on irrigation. If yes, from where and how much spend? Or are they members of any group? Where ere they get information on agriculture.

Day 6:

- Go to the nearest market and get the information about the farmers, traders & retailers.
- Collect the information what they sale and what price is he selling and get information on how many farmers and how many traders in the market.

Day 7:

- Meet with the Village Head and Village Secretary.
- Discuss the overall village situation, water status, wells, boreholes, ponds, and government irrigation schemes in operation.
- Engage in an open discussion on any social or rural issues.
- Provide them with a brief overview of the morning project.

Note:

- The schedule for the above list is meant for guidance. If the CRP wishes to perform different tasks on different days, they are free to do so, but they should ensure that all tasks are completed based on daily scheduling.
- Shortlisted CRP candidates should note that this practice is part of the selection process, and they are not obligated to work as CRPs after completing this exercise. The decision to work in this role should be made when they fully understand, accept, and agree to the terms.